



蘇州大學  
Soochow University

# ECO 248 Economics and Indigenous Peoples

Fall 2023

**Course Credits:** 4

**Contact Hours:** 56 hours

**Instructor:** TBA

**Email:** TBA

## COURSE OBJECTIVES

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This course critically examines the economic dynamics and challenges faced by First Nations, Inuit, and Métis communities in Canada. Students will explore the historical, cultural, geographic, and governance contexts that have shaped the economic realities of Indigenous communities. Through a multidisciplinary approach, students will analyze past and present policies and their impacts on Indigenous economies, emphasizing the need for sustainable development, self-determination, and social equity.

Upon Completion of this Course, students will be able to:

1. Understand the unique economic challenges and opportunities of Indigenous communities in Canada;
2. Analyze the historical, cultural, geographic, and governance factors influencing Indigenous economic development;
3. Evaluate the impact of past and present policies on the economic well-being of First Nations, Inuit, and Métis peoples;
4. Apply economic theories and concepts to critically assess Indigenous economic issues.

## PREREQUISITES

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ECO 100 Introduction to Economics; ECO 110 Microeconomics

## GRADING

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Grades will be determined by accumulating points, with 100 points being the maximum, as follows:



ITEM	POINTS
2 Assignments	20 Points
2 Quizzes	20 Points
Final Paper	10 Points
Midterm Exam	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$ .

We reserve the right to make adjustments to the overall grading policy.

## COURSE MATERIALS

### Required Texts:

OECD, *Linking Indigenous Communities With Regional Development in Canada*, Organization for Economic, 2020.

### Recommended (Optional) Texts or Other Materials:

None

## COURSE TOPICS

MODULE	TASKS
Module 1	<b>Topics:</b> Topic 1: Indigenous Peoples of Canada Topic 2: Income and Demographics Topic 3: Perspectives on Indigenous Peoples Topic 4: Indigenous Peoples and the Canadian Economy <b>Assessments:</b> Assignment #1
Module 2	<b>Topics:</b> Topic 5: Traditional Indigenous Values Topic 6: Early Years of Contact, Trade, and Settlement Topic 7: Economics of the Fur Trade Topic 8: Dispossession of the Métis and the Destruction of the Bison <b>Assessments:</b>



	Quiz #1
Module 3	<b>Topics:</b> Topic 9: The Lockdown Topic 10: The Indian Act Topic 11: The Indian Act and the Status Indian Topic 12: Casinos and Cannabis <b>Assessments:</b> Assignment #2 Midterm Exam
Module 4	<b>Topics:</b> Topic 13: The 20th Century and the Modern Treaties Topic 14: The Economic Situation of Indigenous Communities Today Topic 15: Housing on Reserves Topic 16: Land and Property Rights <b>Assessments:</b> Quiz #2
Module 5	<b>Topics:</b> Topic 17: Indigenous Education and Job Training Topic 18: Indigenous Peoples and Health Issues Topic 19: Indigenous Governance Topic 20: Making a Sustainable Difference in Indigenous Communities <b>Assessments:</b> Final Paper Final Exam

## ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share



with fellow colleagues.

## **LEARNING REQUIREMENTS**

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

## **TECHNOLOGY POLICY**

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

## **ACADEMIC INTEGRITY POLICY**

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

## **DISABILITY ACCOMMODATION**

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.



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Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.