



蘇州大學
Soochow University

ECO 296 Modern Economic Growth

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course explores the intricate processes and patterns of modern economic growth across nations with a specific focus on the spread of industrialization and economic development during the late 19th and early 20th centuries. Through a multidisciplinary approach, students will delve into the historical, geographical, and socio-economic factors influencing the spread of economic development. By examining key theories, case studies, and empirical evidence, participants will gain a comprehensive understanding of the challenges and opportunities associated with modern economic growth.

Upon completion of this course, students will be able to:

1. Understand the theoretical frameworks guiding the diffusion of modern economic growth.
2. Analyze historical case studies to identify patterns and factors influencing economic development.
3. Examine the role of globalization and technological advancements in the diffusion process.
4. Evaluate the impact of cultural and institutional factors on economic growth.
5. Develop critical thinking skills through discussions and analyses of current global economic disparities.
6. Formulate informed policy recommendations for fostering economic development in diverse contexts.

PREREQUISITES

ECO 110 Microeconomics

GRADING



Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
2 Assignments	20 Points
2 Quizzes	20 Points
Midterm Exam	30 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Ivan T. Berend(2006), *An Economic History of Twentieth-Century Europe*, Cambridge University Press

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Introduction to Industrialization and Economic Transformation Topic 2: Early Industrialization in Europe: Britain as a Case Study Topic 3: Spread of Industrialization in Continental Europe Topic 4: Industrialization in the United States: Growth and Challenges Assessments: Assignment # 1
Module 2	Topics: Topic 5: Industrialization in Asia: The Case of Japan Topic 6: Economic and Social Consequences of Industrialization



	Topic 7: Africa and the Impact of Colonialism on Economic Development Topic 8: Labor Movements and Industrial Relations Assessments: Quiz # 1
Module 3	Topics: Topic 9: Imperialism and Economic Expansion Topic 10: Post-WWII Reconstruction and Economic Development Topic 11: The Great Depression and Its Global Ramifications Topic 12: Economic Inequality and Social Stratification Assessments: Midterm Exam
Module 4	Topics: Topic 13: Urbanization and the Rise of Industrial Cities Topic 14: Industrialization and Global Trade Networks Topic 15: Environmental Impact of Industrialization Topic 16: Government Policies and Industrial Development Assessments: Assignment # 2
Module 5	Topics: Topic 17: Responses to Industrialization: Reform Movements and Social Change Topic 18: Economic Nationalism and Protectionism Topic 19: Technological Transfer and Diffusion Topic 20: Case Studies: Successes and Failures in Industrialization and Economic Development Assessments: Quiz # 2 Final Exam

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately



prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (e.g., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that



蘇州大學
Soochow University

students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.