



ENG 108 Writing and Inquiry

Winter 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

The objective of this course is to cultivate the skill of generating clear and effective writing across various genres and formats through a recursive process. Key emphases encompass inquiry, analysis, proficient utilization of rhetorical strategies, thesis development, audience awareness, and thorough revision. By the end of the course, students should possess the ability to create cohesive, well-developed essays in standard written English.

Upon Completion of this Course, students will be able to:

1. Develop and put into practice a process of planning, writing, and revising written work;
2. Demonstrate proficiency in the stages of the writing process, including invention, arrangement, revision, style, and delivery;
3. Make an effective written claim and argument that integrates analysis and synthesis of a variety of sources;
4. Utilize proper citation methods and ethical research practices;
5. Enhance written communication skills for various audiences and purposes.

PREREQUISITES

None

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:



ITEM	POINTS
Assignments	30 Points
Peer Review	20 Points
Final Project	20 Points
Presentation and Final Reflection	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Hacker, Diana, and Nancy Sommers. *A Writer's Reference*. GTCC Custom 9th ed., Bedford/St. Martin's, 2018.

Recommended (Optional) Texts or Other Materials:

All reading materials are available online or through our Moodle.

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: The Writing Process: Invention and Exploration Topic 2: Arrangement and Organization Topic 3: Crafting Effective Revision Topic 4: Revision Strategies Assessments: Assignment #1: Critical Analysis Essay Peer Review



Module 2	Topics: Topic 5: Understanding Style in Writing Topic 6: Voice and Tone Topic 7: Developing Critical Thinking Skills Topic 8: Inquiry-Based Writing Assessments: Assignment #2: Style and Voice Exercise Peer Review
Module 3	Topics: Topic 9: Introduce Synthesis Topic 10: Review MLA Documentation Topic 11: Conventions of an Academic Essay Topic 12: Revising, Editing and Proofreading Assessments: Assignment #3: Research Paper Proposal Peer Review
Module 4	Topics: Topic 13: Writing an Annotated Bibliography Topic 14: Images as Primary Sources Topic 15: Logical Outlines Topic 16: Reverse Outlining Assessments: Assignment #4: Annotated Bibliography Peer Review
Module 5	Topics: Topic 17: Using Evidence/Paragraph Structure Topic 18: Illustrated Essay Topic 19: Connecting to the Paper Structure Topic 20: Presentation and Final Reflection Assessments: Final Project

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning



and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.



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DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.