



ENG 132 Workshop: ESL Proficiency Training

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

Reinforcing the English language skills introduced in the companion course ENG 131, this course is tailored for students seeking to strengthen their proficiency in English as a second language through language workshop. Students will engage in targeted exercises and group tasks designed to improve their comprehension, expression, and overall fluency in English.

Upon completion of this course, students will be able to:

1. Strengthen listening skills through guided practice with audio materials and spoken English.
2. Improve spoken English fluency and accuracy through speaking activities and discussions.
3. Develop improved reading comprehension skills through exposure to various texts and genres.
4. Enhance writing proficiency for different purposes, including essays, reports, and creative writing.
5. Develop confidence and competence in using English in academic, professional, and social settings.

PREREQUISITES

N/A

GRADING

Grades will be determined by accumulating points, with 100 points being the



maximum, as follows:

ITEM	POINTS
4 Exercises	40 Points
4 Group Discussions	20 Points
Midterm Test	20 Points
Final Exam	20 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

English language skills, Aruna Koneru, Tata McGraw Hill Education, Year: 2011.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Listening Skill Topic 2: Guidelines for Improving Listening Skill Topic 3: Self-Analysis Evaluation Form of Your Listening Skill Topic 4: Summary and Review Questions Assessments: Listening Exercise Group Discussion 1
Module 2	Topics: Topic 5: Speaking Skill Topic 6: Effective Speech Topic 7: Group Discussion Topic 8: Suggestions for Self-Improvement



	<p>Assessments: Speaking Exercise Group Discussion 2</p>
Module 3	<p>Topics: Topic 9: Study Skill Topic 10: Effective Use of Words Topic 11: Effective Sentences Topic 12: Common Errors in English</p> <p>Assessments: Midterm Test</p>
Module 4	<p>Topics: Topic 13: Reading Skills Topic 14: Types of Reading Topic 15: Reading Speed Topic 16: Reading Skills Enhancement</p> <p>Assessments: Reading Exercise Group Discussion 3</p>
Module 5	<p>Topics: Topic 17: Writing Skill Topic 18: Methods of Paraphrasing and Writing a Précis Topic 19: Guidelines for Writing a Summary; Paragraph Writing Topic 20: Writing an Essay</p> <p>Assessments: Writing Exercise Group Discussion 4 Final Exam</p>

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings



and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (e.g., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at



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Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.