



蘇州大學
Soochow University

ENG 221 Academic Writing

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course aims to equip students with the essential rhetorical principles that form the foundation for successful written communication both during their academic journey and beyond. Students will explore various genres and disciplines, including multimodal forms, as they engage in the study and practice of writing. The focus will be on writing as a means of knowledge acquisition and developing ideas through critical thinking, encompassing analysis and synthesis. Recognizing the collaborative nature of writing, this course follows a workshop format that necessitates active participation in the writing process, including pre-writing, peer review, revision, and editing. Students will also develop information literacy skills and refine their ability to locate, evaluate, and incorporate information effectively and ethically into their own texts.

Upon Completion of this Course, students will be able to:

1. Understand and apply rhetorical principles in written communication.
2. Demonstrate proficiency in writing across various genres and disciplines.
3. Engage in critical thinking to develop and refine ideas in writing.
4. Actively participate in the writing process, including pre-writing, peer review, revision, and editing.
5. Develop information literacy skills to locate, evaluate, and incorporate information ethically into their writing.

PREREQUISITES

N/A



GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
Writing Assignments	20 Points
Peer Review and Feedback Exercises	20 Points
Midterm	20 Points
Final Exam	40 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Jeffery. R. Wilson. *Academic Writing*, 2022.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Writing Across the Curriculum. Topic 2: The Kinds of Academic Writing. Topic 3: The Writing Process. Topic 4: Textuality. Assessments: Writing Assignment#1



Module 2	Topics: Topic 5: Rhetoric. Topic 6: Interpretation. Topic 7: Perspective. Topic 8: Evidence. Assessments: Writing Assignment#2
Module 3	Topics: Topic 9: Method. Topic 10: Logic. Topic 11: Thesis. Topic 12: Implication. Assessments: Midterm
Module 4	Topics: Topic 13: Academic Research. Topic 14: Finding Scholarship. Topic 15: Conclusions. Topic 16: Annotated Bibliographies. Assessments: Peer Review and Feedback Exercises
Module 5	Topics: Topic 17: Academic Language. Topic 18: Punctuation. Topic 19: Abstracts. Topic 20: Academic Publication. Assessments: Final Exam

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately



prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that



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students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.