



蘇州大學  
Soochow University

# ENG 222 Introduction to Rhetoric and Writing

Summer 2024

**Course Credits:** 4

**Contact Hours:** 56 hours

**Instructor:** TBA

**Email:** TBA

## COURSE OBJECTIVES

This course primarily introduces the whole process of writing and rhetorical practices for college students with comprehensive details, including planning, structuring, revising, and editing an essay. Some focus stays on rhetorical patterns and how to compose an essay by combining these introduced patterns. Bountiful exercises (essays, compositions, presentations) will be launched during this course, where students can get a more profound understanding of writing and using rhetorical patterns.

Upon completion of this course, students will be able to:

1. Gain a comprehensive understanding of basic concepts in writing and rhetoric.
2. Recognize the structure of various texts with different purposes.
3. Develop the capacity for critical thinking and reading.
4. Engage in the whole process of writing and rhetorical practices.
5. Apply appropriate rhetorical strategies for different purposes.

## PREREQUISITES

ENG 221 Academic Writing

## GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

**ITEM**

**POINTS**



Assignments	30 Points
Presentations	20 Points
Midterm Exam	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$ .

We reserve the right to make adjustments to the overall grading policy.

## COURSE MATERIALS

### **Required Texts:**

Laurie G. Kirszner; Stephen R. Mandell, *Patterns for College Writing: A Rhetorical Reader and Guide*, 13th Edition, Bedford/St. Martin's, 2014.

### **Recommended (Optional) Texts or Other Materials:**

None

## COURSE TOPICS

MODULE	TASKS
Module 1	<b>Topics:</b> Topic 1: Writing Process, Reading Topic 2: Invention Topic 3: Arrangement, Drafting and Revising Topic 4: Editing and Proofreading <b>Assessments:</b> Assignment#1
Module 2	<b>Topics:</b> Topic 5: Narration Topic 6: Description Topic 7: Exemplification Topic 8: Process <b>Assessments:</b> Assignment#2 Presentation#1



Module 3	<b>Topics:</b> Topic 9: Cause and Effect Topic 10: Planning, Structuring, Revising, and Editing a Cause-and-Effect Essay Topic 11: Comparison and Contrast Topic 12: Planning, Structuring, Revising, and Editing a Comparison-and-Contrast Essay <b>Assessments:</b> Midterm Exam
Module 4	<b>Topics:</b> Topic 13: Classification and Division Topic 14: Planning, Structuring, Revising, and Editing a Classification-and Division-Essay Topic 15: Definition Topic 16: Argumentation <b>Assessments:</b> Assignment#3 Presentation#2
Module 5	<b>Topics:</b> Topic 17: Structuring an Essay by Combining the Patterns Topic 18: Revising and Editing Topic 19: Finding and Evaluating Sources Topic 20: Integrating Sources and Documenting Sources <b>Assessments:</b> Final Exam

## ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share



with fellow colleagues.

## **LEARNING REQUIREMENTS**

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

## **TECHNOLOGY POLICY**

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

## **ACADEMIC INTEGRITY POLICY**

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

## **DISABILITY ACCOMMODATION**

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.



蘇州大學  
Soochow University

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.