



FRN 100 Introductory French

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

In this introductory course, students with little or no previous French instruction will be introduced to beginner's French grammar and language skills, such as basic speaking, listening, reading, and writing skills. Students will also be exposed to French and Francophone cultures. By the end of the course, students will be able to engage in simple conversations, comprehend basic texts, and write short passages in French.

Upon Completion of this Course, students will be able to:

1. Expand vocabulary related to everyday topics and situations.
2. Understand and apply basic grammar concepts in context.
3. Ask and answer basic questions about home, family, and surrounding.
4. Gain cultural awareness and sensitivity to Francophone cultures.
5. Develop basic proficiency in speaking, listening, reading, and writing in French.

PREREQUISITES

None.

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:



ITEM	POINTS
3 Grammar Exercises	15 Points
3 Listening Tasks	15 Points
2 Reading Comprehension	20 Points
Oral Presentation	10 Points
Midterm	20 Points
Final Exam	20 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F.$$

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Tracy Terrell, Mary Rogers, Betsy Kerr, Guy Spielmann, *Deux mondes (Student's Edition)*, McGraw-Hill, 2012.

Recommended (Optional) Texts or Other Materials:

None.

COURSE TOPICS

MODULE	TASKS
Module 1	<p>Topics: Topic 1: Premières rencontres: La communication en classe Topic 2: Les nombres Topic 3: La date et l'alphabet Topic 4: La description des personnes</p> <p>Assessments: Grammar Exercise#1 Listening Task#1</p>



Module 2	<p>Topics: Topic 5: Ma famille et moi: La famille Topic 6: Goûts personnels Topic 7: Origines et renseignements personnels Topic 8: La vie de famille</p> <p>Assessments: Reading Comprehension#1</p>
Module 3	<p>Topics: Topic 9: La vie quotidienne et les loisirs: Le temps, les saisons et les loisirs Topic 10: Les activités quotidiennes Topic 11: Les habitudes et les projets Topic 12: Aptitudes et rêves</p> <p>Assessments: Grammar Exercise#2 Listening Task#2</p>
Module 4	<p>Topics: Topic 13: En ville: S'orienter en ville Topic 14: La ville et les transports Topic 15: Les achats Topic 16: Les distractions</p> <p>Assessments: Midterm</p>
Module 5	<p>Topics: Topic 17: La maison et le quartier: Les pièces et les meubles Topic 18: Le logement Topic 19: Les tâches et les loisirs Topic 20: La vie de quartier</p> <p>Assessments: Reading Comprehension#2</p>
Module 6	<p>Topics: Topic 17: Dans le passé Topic 18: Les expériences Topic 19: Le week-end et les loisirs Topic 20: Faits personnels et historiques</p> <p>Assessments: Grammar Exercise#3 Listening Task#3</p>



Module 7	<p>Topics: Topic 17: L' enfance et la jeunesse Topic 18: Les voyages Topic 19: Les moyens de communication Topic 20: La santé et les urgences</p> <p>Assessments: Oral Presentation Final Exam</p>
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ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.



TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.