



FRN 101 Introductory French I

Winter 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This is an introductory course in the French language focus on real-life language use. Students are able to develop a basic proficiency in listening, speaking, reading and writing. Moreover, this course will develop students' knowledge and understanding of French cultures and societies. Note that Some English may be used at the beginning of the course, but by the end of the term, instruction will be conducted entirely in French.

Upon completion of this course, students will be able to:

1. Build a foundational vocabulary and grasp essential grammar concepts to construct meaningful sentences and express ideas effectively;
2. Develop a basic proficiency in listening, speaking, reading and writing of French language;
3. Communicate effectively and interact confidently with other speakers of French in various contexts;
4. Employ effective language learning strategies to continue improving their French proficiency beyond the course;
5. Develop an appreciation of cultural practices, customs, and traditions in French-speaking regions;

PREREQUISITES

N/A

GRADING



Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
Quizzes	20 Points
Assignments	20 Points
Midterm 1	15 Points
Midterm 2	15 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Clare Tufts, Hannelore Jarausch, David Auxter, *Sur Le Vif*, 6th Edition, Heinle, Cengage Learning, 2013.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Introduction et Aperçu du cours Topic 2: La Francophonie et le français dans le monde Topic 3: Les études (1) Topic 4: Les études (2) Assessments: Quiz#1



Module 2	Topics: Topic 5: Les jeunes (1) Topic 6: Les jeunes (2) Topic 7: Les immigrants (1) Topic 8: Les immigrants (2) Assignment#1 Assessments: Quiz#2
Module 3	Topics: Topic 9: Les moyens de transports & la conduite Topic 10: Les moyens de transports & la conduite (Suite) Topic 11: Les voyages (1) Topic 12: Les voyages (2) Assessments: Midterm#1
Module 4	Topics: Topic 13: Les médias (1) Topic 14: Les médias (2) Topic 15: Révision de grammaire Topic 16: Révision de grammaire (Suite) Assignment#2 Assessments: Midterm#2
Module 5	Topics: Topic 17: Littérature française et francophone (poèmes, histoire, etc.) (1) Topic 18: Littérature française et francophone (poèmes, histoire, etc.) (2) Topic 19: Films français (1) Topic 20: Films français (2) Assessments: Final Exam

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.



2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (e.g., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION



蘇州大學
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Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.