



蘇州大學
Soochow University

HIS 103 American History Since 1877

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course is a survey of United States history from 1877 to the present. The major topics of the course will include the Industrial Revolution and the development of a modern economy, the rise of the United States to a position of global superpower, the evolution of civil rights issues in modern America, and the history of U.S. immigration policy.

Upon completion of this course, students will be able to:

1. Identify major events, developments, and themes of United States history from Reconstruction to the present;
2. Understand the nature of ethnicity, ethnic relations, and assimilation in recent American history;
3. Use historical ways of thinking about change and continuity to help explain important developments in the United States since 1877;
4. Write essays that synthesize primary and secondary sources related to modern U.S. history.

PREREQUISITES

HIS 102 American History to 1877

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:



ITEM	POINTS
4 Research Papers	20 Points
2 Quizzes	20 Points
Final Paper	20 Points
Midterm Exam	15 Points
Final Exam	25 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Joyce Appleby, et al. (2016). *United States History Since 1877*. Columbus, OH: McGraw Hill.

Recommended (Optional) Texts or Other Materials:

Instructor will hand out the readings in the class.

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Civil War and Reconstruction Topic 2: The New West Topic 3: Industrial Expansion Topic 4: Urban Expansion Assessments: Discussion Research Paper #1



Module 2	<p>Topics: Topic 5: The Gilded Age and Populism Topic 6: The New South Topic 7: Immigration and Citizenship Topic 8: Imperial Expansion</p> <p>Assessments: Discussion Research Paper #2 Quiz #1</p>
Module 3	<p>Topics: Topic 9: Progressive Reform Topic 10: World War I Topic 11: The United States in the Great Depression Topic 12: Roosevelt's New Deal</p> <p>Assessments: Midterm Exam</p>
Module 4	<p>Topics: Topic 13: World War II Topic 14: The Cold War Topic 15: 1950s Politics and the Civil Rights Movement Topic 16: Kennedy and Johnson</p> <p>Assessments: Discussion Research Paper #3</p>
Module 5	<p>Topics: Topic 17: Space and Race in the Post-war Topic 18: New Hope and Great Society Topic 19: The War in Vietnam Topic 20: The Nixonian Paradox</p> <p>Assessments: Discussion Research Paper #4 Quiz #2</p>
Module 5	<p>Topics: Topic 21: The Reagan Revolution Topic 22: The 1990s Topic 23: USA Today Topic 24: Final Exam Review</p> <p>Assessments: Final Paper Final Exam</p>



ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).



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ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.