



蘇州大學
Soochow University

JPN 100 Introductory Japanese

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This introductory course aims to equip students with fundamental communicative skills in Japanese at an elementary level. Participants will engage in a comprehensive exploration of the language, emphasizing the development of four essential language skills: speaking, listening, reading, and writing characters, including Hiragana, Katakana, and basic Kanji. By the end of the course, students will have not only developed a foundation in Japanese language skills but also gained a broader appreciation for the cultural context in which the language is embedded.

Upon Completion of this Course, students will be able to:

1. Gain proficiency in basic spoken Japanese for everyday conversations.
2. Develop the ability to introduce oneself, ask and answer simple questions, and engage in basic social interactions.
3. Master the fundamental Japanese writing systems, including Hiragana, Katakana, and basic Kanji characters.
4. Develop the ability to write in Hiragana, Katakana, and basic Kanji characters.
5. Gain an introductory understanding of Japanese society and culture through mini-lectures and audio-visual presentations.

PREREQUISITES

N/A

GRADING

Grades will be determined by accumulating points, with 100 points being the



maximum, as follows:

ITEM	POINTS
3 Assignments	30 Points
2 Presentations	20 Points
Midterm Exam	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Michael L. Kluemper; Lisa Berkson, *Beginning Japanese Workbook Revised Edition: Practice Conversational Japanese, Grammar, Kanji & Kana*, 1st Edition, Tuttle Publishing.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Introductions and Getting Started Topic 2: Family and Friends in Tokyo Topic 3: The Ins and Outs of Schools in Japan Topic 4: Basic pronunciation and phonetics Assessments: Assignment#1



Module 2	Topics: Topic 5: Greetings and common expressions Topic 6: People and Places of Nagasaki Topic 7: Japanese customs and traditions Topic 8: Social etiquette and manners Assessments: Presentation#1
Module 3	Topics: Topic 9: Time in Nara Topic 10: Body Parts and Clothing in Hiraizumi Topic 11: Hobbies in Heian-kyou Topic 12: Learning and Practicing Hiragana Characters Assessments: Midterm Exam Assignment#2
Module 4	Topics: Topic 13: Stroke order and basic writing techniques Topic 14: Common words and phrases using Hiragana Topic 15: Basic sentence structure in Japanese Topic 16: Daily life conversations and role-playing activities Assessments: Presentation#2
Module 5	Topics: Topic 17: Purchasing and Giving Gifts in Edo Topic 18: Adjectives in Amanohashidate Topic 19: Distinct features of Katakana Topic 20: Basics of Kanji Characters Assessments: Final Exam Assignment#3

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.



2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION



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Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.