



蘇州大學
Soochow University

JPN 102 Introductory Japanese II

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course is a continuation from JPN 101 Introductory Japanese I, this course emphasizes on cultivating ability of listening, speaking, reading and writing. Students are expected to achieve grammatical accuracy and socially appropriate language use. After the successful completion of this course, student will be able to carry out basic daily conversation and finish simple writing .

Upon Completion of this Course, students will be able to:

1. Develop the basic skills of writing, reading, listening and speaking;
2. Fluent carry out simple and daily conversation;
3. Exchange information regarding daily life, school life, shopping and etc in Japanese;
4. Become familiar with Japanese culture and customs

PREREQUISITES

N/A

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
Quizzes	20 Points
Midterm 1	20 Points
Midterm 2	20 Points



Final Exam	40 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

An Integrated Course in Elementary Japanese, Eri Banno, Yoko Ikeda, Yutaka Ohno, 2nd Edition, The Japan Times Press, 2011.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	<p>Topics: Topic 1: Introduction to Free Talk Topic 2: Course Introduction Topic 3: Grammar: Ongoing Actions Topic 4: Grammar: Resultant State</p> <p>Assessments: Quiz#1</p>
Module 2	<p>Topics: Topic 5: Describing Specific Features Topic 6: Grammar: Joining sentences Topic 7: Grammar: Going Somewhere for a Purpose Topic 8: Counting People</p> <p>Assessments: Quiz#2</p>



Module 3	Topics: Topic 9: Grammar: Short Forms (Present Affirmative and Negative) Topic 10: Uses of Short Forms: Informal Speech Topic 11: Uses of Short Forms: Opinions & Quotations Topic 12: Negative Requests “I like ~ing.” Assessments: Midterm#1
Module 4	Topics: Topic 13: Particle after Question Words “Something” and “not anything” Topic 14: Past tense Short Forms Topic 15: Use of Past Tense Short Forms in Informal Speech, Opinions & Quotations Topic 16: Qualifying Nouns with Verbs & Adjectives Assessments: Midterm#2
Module 5	Topics: Topic 17: Combining Sentences with “because” Topic 18: Comparisons: Two Items Essay Topic 19: Describing Means and Time Required More Duration of Time Topic 20: Describing Past Experience Assessments: Final Exam

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student’s frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.



LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a



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learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.