



JPN 301 Intermediate Japanese I

Winter 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email:TBA

COURSE OBJECTIVES

The course is designed for students who have learned the introductory Japanese and want to make a further improvement on language proficiency in Japanese. Japanese listening, speaking, reading and writing skills will be trained in this course. Furthermore, students will join in multiple in-class activities and discuss diverse topics about Japanese culture. Note that this course is mainly taught in Japanese.

Upon Completion of this Course, students will be able to:

1. Understand and orally participate in short dialogues;
2. Use vocabularies and grammar structures to discuss specific topics;
3. Practice and correct pronunciation with the help of the instructor and their peers;
4. Read and write Japanese with correct manner, formal and informal speech and politeness.

PREREQUISITES

JPN 101 Introductory Japanese I, JPN 102 Introductory Japanese II

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
4 Assignments	20 Points



2 Oral Tests	30 Points
2 Listening Tests	30 Points
Final Exam	20 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese*. Third Edition. .

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	<p>Topics: Topic 1: Meeting Someone in Japan 初めての会議 Topic 2: Introducing Oneself to Others Topic 3: Verb: Plain and Plain Past Topic 4: Addressing Your Friends</p> <p>Assessments: Assignment #1 Oral Test #1</p>
Module 2	<p>Topics: Topic 5: Predicate Endings Topic 6: Study Abroad in Japan 留学する Topic 7: Going to Japan for a Year's Study Topic 8: Asking Favors</p> <p>Assessments: Assignment #2 Listening Test #1</p>



Module 3	<p>Topics: Topic 9: Talking About One’s Family Topic 10: Writing E-mails and Letters Topic 11: At University 大学で Topic 12: Extra-curricular Activities</p> <p>Assessments: Assignment #3 Oral Test #2</p>
Module 4	<p>Topics: Topic 13: At a Restaurant レストランで Topic 14: Plain Form, Respect Form, Humble Form, Courteous Form, Polite Form Topic 15: Recreation レクリエーション Topic 16: Respect for the Aged</p> <p>Assessments: Assignment #4 Listening Test #2</p>
Module 5	<p>Topics: Topic 17: Akihabara Topic 18: Sentence-final expression “I seem to remember that... but I am not certain” Topic 19: Looking for a Part-time Job アルバイトを探し Topic 20: Job Interview</p> <p>Assessments: Final Exam</p>

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student’s frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share



with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.



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Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.