



蘇州大學
Soochow University

LIN 224 Exploring Linguistic Joy

Summer 2024

Course Credits: 4

Contact Hours: 55 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course is an engaging introductory course designed to provide participants with a captivating exploration of human languages and their fascinating aspects. Delving into the rich tapestry of linguistic diversity, this course offers a comprehensive overview of language use, principles, and the myriad ways language shapes our daily lives. Throughout the course, participants will be exposed to a variety of everyday examples drawn from the local context, making the learning experience relatable and applicable to real-life scenarios.

Upon Completion of this Course, students will be able to:

1. Investigate the principles governing effective language use;
2. Foster awareness of the power and influence of language;
3. Form intelligent and well-informed assessments regarding various facets of language;
4. Cultivate the capacity to engage in discussions about diverse language varieties without bias;
5. Possess a thorough comprehension of linguistics that enables its application to diverse fields of study or professional endeavors.

PREREQUISITES

N/A

GRADING

Grades will be determined by accumulating points, with 100 points being the



maximum, as follows:

ITEM	POINTS
3 Quizzes	30 Points
2 Homework	20 Points
Midterm Exam	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

George Yule, *The Study of Language*, 8th Edition, Cambridge University Press, 2023.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: The Origins of Language Topic 2: Animals and Human Language Topic 3: Properties of Human Language Topic 4: The Innateness Hypothesis Assessments: Quiz#1



Module 2	Topics: Topic 5: First Language Acquisition Topic 6: Second Language Acquisition Topic 7: The Sound and Sound Patterns of Language Topic 8: Word Formation Assessments: Homework#1
Module 3	Topics: Topic 9: Sentence pattern Topic 10: Morphology Topic 11: Grammar Topic 12: Speech Acts Assessments: Midterm Quiz#2
Module 4	Topics: Topic 13: Direct and Indirect Speech Acts Topic 14: Speech Style and Style-Shifting Topic 15: Speech Accommodation Topic 16: Conversation Analysis Assessments: Quiz#3
Module 5	Topics: Topic 17: Accent and Dialect Topic 18: Sociolinguistic Perspective Topic 19: Gestures and Sign Languages Topic 20: Written Language Assessments: Final Exam Homework#2

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.



2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION



蘇州大學
Soochow University

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.