



蘇州大學
Soochow University

POL 281 Political Economy and Sociology in Developing Countries

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email:TBA

COURSE OBJECTIVES

This course provides a critical examination of the enduring impact of colonization and the subsequent political crises in the developing world. It explores the multifaceted consequences of imperial domination, focusing on the political systems and crises of state legitimacy. The specific themes include colonial legacies, role of the state, democracy and authoritarianism, ethnic diversity, with concrete empirical topics like state-business relations, patrimonialism, corruption and clientelism, the politics of public enterprise, and the political economy of resource-rich countries.

Upon Completion of this Course, students will be able to:

1. Examine the historical roots and contemporary manifestations of colonial legacies in the developing world.
2. Analyze the complexities of state legitimacy crises arising from cultural and ethnic divisions.
3. Deepen awareness of global issues related to colonial legacies, political instability, and democratization processes in the developing world.
4. Explore case studies to understand the challenges and opportunities for state-building in post-colonial contexts.
5. Foster critical thinking skills through rigorous analysis of scholarly literature, discussions, and research projects.



PREREQUISITES

None.

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
5 Case Study Analyses	25 Points
2 Research Report	20 Points
Midterm	25 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Colonialism and Its Legacies, Jacob T. Levy, Iris Marion Young, Lexington Books, 2011.

Business and the State in Developing Countries, Sylvia Maxfield and Ben Ross Schneider, Cornell University Press.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
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Module 1	<p>Topics: Topic 1: Diderot's Theory of Global (and Imperial) Commerce: An Enlightenment Account of “Globalization” Topic 2: Empire, Progress, and the “Savage Mind” Topic 3: Under Negotiation: Empowering Treaty Constitutionalism Topic 4: Wasáse: Indigenous Resurgences</p> <p>Assessments: Case Study Analysis#1</p>
Module 2	<p>Topics: Topic 5: The “World-System”: Europe As “Center” and Its “Periphery” beyond Eurocentrism Topic 6: The Singularity of Peripheral Social Inequality Topic 7: After Colonialism: The Impossibility of Self-Determination Topic 8: Indian Conceptualization of Colonial Rule</p> <p>Assessments: Case Study Analysis#2 Research Paper #1</p>
Module 3	<p>Topics: Topic 9: Resistance to Colonialism: The Latin American Legacy of José Martí Topic 10: Subaltern History as Political Thought Topic 11: Double Consciousness and the Democratic Ideal Topic 12: Colonialism and the State of Exception</p> <p>Assessments: Case Study Analysis#3 Midterm</p>
Module 4	<p>Topics: Topic 13: Business, the State, and Economic Performance in Developing Countries Topic 14: State Structures, Government-Business Relations, and Economic Transformation Topic 15: The Political Economy of Sectors and Sectoral Change: Korea Then and Now Topic 16: Business Elites, the State, and Economic Change in Chile</p> <p>Assessments: Case Study Analysis#4</p>



Module 5	<p>Topics: Topic 17: Big Business and the Politics of Economic Reform Topic 18: A Historical View of Business-State Relations Topic 19: Competitive Clientelism and Economic Governance Topic 20: Economic Governance in Turkey</p> <p>Assessments: Case Study Analysis#5 Research Paper #2 Final Exam</p>
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ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.



TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACEDMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.