



蘇州大學
Soochow University

PSY 102 Introduction to Psychology II

Fall 2023

Course Credits: 4

Contact Hours: 55 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course provides an introductory overview of the scientific study of behavior and mental processes. During the course, students become familiar with research methods used by psychologists, as well as various theoretical approaches to understanding behavior. Specific information is covered on such topics as: the biological bases of behavior, perception, language and thinking, human development, learning and memory, stress and coping, personality, behavior problems, and psychotherapy.

Upon Completion of this Course, students will be able to:

1. Define terms used in psychology and describe the history of the field
2. Compare and contrast the major perspectives of the psychological assumptions and their development
3. Explain what each of these perspectives assumes
4. Recall important names associated with each perspective and describe his/her theory including what each theorist assumes
5. Explain what the major theorists assume
6. Compare and contrast methods used in psychological research.

PREREQUISITES

PSY 101 Introduction to Psychology I

GRADING

Grades will be determined by accumulating points, with 100 points being the



maximum, as follows:

ITEM	POINTS
Quizzes	20 Points
Midterm 1	20 Points
Midterm 2	20 Points
Final Exam	40 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Mastering the World of Psychology, by Samuel E. wood, Ellen Green Wood, Denise Boyd, 5th Edition.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Theories of Development Topic 2: Prenatal Development and Infancy Topic 3: Early and Middle Childhood Topic 4: Explaining Motivation Assessments: Quiz#1



Module 2	Topics: Topic 5: Hunger Topic 6: Sexual Motivation Topic 7: Emotion Topic 8: Sources of Stress Assessments: Quiz#2
Module 3	Topics: Topic 9: The Health-Stress Connection Topic 10: Lifestyle and Health Topic 11: Psychoanalytic Theories Topic 12: Humanistic Theories Assessments: Midterm#1
Module 4	Topics: Topic 13: Trait Theories Topic 14: Social-Cognitive Theories Topic 15: Personality Assessment Topic 16: Psychological Disorders Assessments: Midterm#2
Module 5	Topics: Topic 17: Therapies Topic 18: Social Psychology Topic 19: Social Psychology (Cont.) Topic 20: Final Exam Reviews Assessments: Final Exam

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately



prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that



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students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.