



蘇州大學
Soochow University

PSY 107 Fundamentals of Psychology

Winter 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course offers a comprehensive exploration of the fundamental principles and concepts that underlie the science of psychology. Whether you are a psychology major, a student seeking to understand human behavior, or someone interested in the workings of the human mind, this course is designed to provide you with a strong theoretical and practical framework. Course topics include perception, cognition, learning and motivation and their biological bases.

Upon Completion of this Course, students will be able to:

1. Describe the major concepts and historical developments in the field of psychology;
2. Apply critical thinking and the scientific method to understand and evaluate psychological research;
3. Explain the biological, cognitive, social, and developmental factors that influence human behavior and mental processes;
4. Identify and analyze common psychological disorders and their treatment options;
5. Discuss the impact of psychology in various applied settings, such as education and the workplace.

PREREQUISITES

N/A

GRADING



Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
4 Quizzes	20 Points
2 Essays	30 Points
Midterm	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

1. David G. Myers; C. Nathan DeWall, *Psychology*, 13th Edition, Worth Publishers, 2021.
2. James E. Maddux, *Psychopathology*, 5th Edition, Routledge, 2019.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Thinking Critically With Psychological Science Topic 2: Psychology's Research Ethics Topic 3: Review Research Strategies Topic 4: Behavior Genetics: Predicting Individual Differences Assessments: Quiz#1



Module 2	<p>Topics: Topic 5: Evolutionary Psychology: Explaining Human Nature and Nurture Topic 6: Basic Learning Concepts and Classical Conditioning Topic 7: Biology, Cognition, and Learning Topic 8: Cognitive Neuroscience</p> <p>Assessments: Quiz#2 Essay#1</p>
Module 3	<p>Topics: Topic 9: Sensation and Perception Topic 10: The Nonvisual Senses Topic 11: Consciousness and the Two-Track Mind Topic 12: Sleep and Dreams</p> <p>Assessments: Midterm Quiz#3</p>
Module 4	<p>Topics: Topic 13: Selective Attention Topic 14: Memory Topic 15: Language and Thought Topic 16: Language Structure</p> <p>Assessments: Essay#2</p>
Module 5	<p>Topics: Topic 17: Cognitive Development, Social Development and Emotional Intelligence Topic 18: Adolescence and Emerging Adulthood Topic 19: Intelligence and Decision Making Topic 20: Motivation and Emotion</p> <p>Assessments: Quiz#4</p>
Module 6	<p>Topics: Topic 21: Social-Cognitive Theories and the Self Topic 22: Personality and Social Thinking Topic 23: Group Differences in Intelligence Test Scores Topic 24: Thinking About Psychopathology</p> <p>Assessments: Final Exam</p>

ATTENDANCE



1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY



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Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.