



蘇州大學
Soochow University

PSY 278 Educational Psychology I

Summer 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course delves into the intricate intersection of psychology and education, offering a comprehensive exploration of the historical, methodological, and theoretical foundations that shape the field of educational psychology. Students will embark on a journey through the evolution of educational psychology, gaining insights into the pivotal research methodologies that have shaped our understanding of learning and human cognition.

Upon Completion of this Course, students will be able to:

1. Explore theories of cognitive development and their implications for instructional design, learning styles, and educational strategies;
2. Gain a comprehensive understanding of the historical development of educational psychology, tracing key milestones and influential figures that have shaped the field;
3. Acquire practical skills in designing, conducting, and analyzing educational psychology research;
4. Explore and critically evaluate major theories of learning, including behaviorism, cognitivism, constructivism, and socio-cultural perspectives;
5. Understand various assessment methods used in educational psychology, including formative and summative assessments.

PREREQUISITES

PSY 100 Introduction to Psychology; PSY 130 Survey of Psychology



GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

| ITEM | POINTS |
|--------------|------------|
| 2 Quizzes | 20 Points |
| 2 Homework | 20 Points |
| Midterm Test | 20 Points |
| Presentation | 10 Points |
| Final Exam | 30 Points |
| Total | 100 Points |

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Jeanne Ellis Ormrod, Eric M. Anderman, *Educational Psychology*, 11th Edition, Pearson, 2023.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

| MODULE | TASKS |
|----------|---|
| Module 1 | Topics: Topic 1: Basic Assumptions of Theories of Learning Topic 2: Contrasting Piaget's and Vygotsky's Theories Topic 3: Learning, Cognition, and Memory Topic 4: Theoretical Perspectives of Intelligence Assessments: Quiz#1 |



| | |
|----------|--|
| Module 2 | Topics: Topic 5: Sternberg’s Theory of Successful Intelligence Topic 6: Constructing a Formal Assessment Topic 7: Scoring Students’ Responses to Formal Classroom Assessments Topic 8: Taking Student Diversity into Account in Classroom Assessments Assessments: Homework#1 |
| Module 3 | Topics: Topic 9: Cognitive and Linguistic Development Topic 10: General Principles of Human Development Topic 11: Personal and Social Development Topic 12: The “Big Five” Personality Traits Assessments: Midterm Quiz#2 |
| Module 4 | Topics: Topic 13: Group Differences Topic 14: Individual Differences and Special Educational Needs Topic 15: Behaviorist Views of Learning Topic 16: Complex Cognitive Processes and Self-Regulation Assessments: Homework#2 |
| Module 5 | Topics: Topic 17: Learning and Cognition in Context Topic 18: Motivation: Confidence, Values, and Needs Topic 19: Creating a Setting Conducive to Learning Topic 20: Establishing and Maintaining Productive Teacher–Student Relationships Assessments: Presentation Final Exam |

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student’s frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning



and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.



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DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.