



蘇州大學  
Soochow University

# Soochow University

## PSY 372: Developmental Psychology

Winter 2021

### Course information

**Course Credits:** 4

**Online Hours:** 54 hours

**Class Time:** 8:30 - 10:20

**Instructor:** TBA

### Course Description

Study the life-span developmental approach to developmental psychology, which includes ecological/systems and person-in-context theory approaches. Students will gain perspective on biological, physical, cognitive, emotional, linguistic, sociocultural and spiritual changes across the life span - from prenatal and birth through the major stages of childhood, adolescence, and adulthood. In this survey course, students also study fundamental theories, perspectives, and critical thinking about historical and current arguments in the field.

### Prerequisite(s)

N/A



## Learning Objectives

Upon completion of this course, students will be able to understand:

- The role of personality in development
- The role of culture in human development
- Biological factors in human development
- Attachment in the developing mind
- Psychodynamic theories
- Constructivist theories
- Self and personality development
- Intelligence and cognitive development
- Developmental psychopathology
- Aging: physiological and psychological development in older adulthood

## Methodology

Methodology	Hours	Hours of work Face-to-face	Hours of work Non Face-to-face
Online Video	40	78 hours (60%)	
Online Forum Discussion	8		
Assessment	30		
Personal study	30		68 hours (40%)



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Tasks	22		
Practical teaching preparation	10		
Bibliographic search	6		
<b>Total</b>	<b>146</b>	<b>78</b>	<b>68</b>

### Textbook(s)

*Making Human Beings Human: Bioecological Perspectives on Human Development* by Urie Bronfenbrenner © 2005 Sage Publications, Inc.

*Our Inner Conflicts: A Constructive Theory of Neurosis* by Karen Horney © 1992 W. W. Norton

*How Children Develop* by Robert Siegler, Jenny R. Saffran, Nancy Eisenberg, Judy DeLoache, Elizabeth Gershoff, and Campbell Leaper Worth Publishers, Fifth edition



## Tasks and Evaluation

2 Assignments	20%
2 Quizzes	10%
2 Presentations	10%
Midterm Test	25%
Final Exam	35%

According to the Soochow University Classroom Attendance Policy, class attendance is required. Students who miss the class for more than 2 times will get a penalty as 15% deduction from the cumulative grade. If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

Assignments and quizzes are based on the course contents and questions discussed in class. Assignments should be completed in a T-account format. Every quiz is around 20-minute long. All quizzes must be completed before the due day. There will not be make-up quizzes.

Tentatively, midterm test will cover lec 1-10. The final exam will be in the last class. Every test is around 2-hour long. Note that there will be NO make-up tests and exams. Only non-programmable calculators can be used in the tests and exam. Any attempts to use electronic devices like cellphone, iPad, iWatch, laptops, etc. will be seemed as cheating.



## Rating System:

### 1. Assessment

ASSESSMENT ITEM	PERCENT OF FINAL GRADE
Assignments	30% (10% per assignment)
Quizzes	10% (5% per quiz)
Presentations	10% (5% per presentation)
Midterm	20%
Final exam	30%

### 2. Grading Scale

A+ 96-100	A 90-95	A- 85-89
B+ 82-84	B 78-81	B- 75-77
C+ 71-74	C 66-70	C- 62-65
D 60-61	F < 60	

### Class Schedule

Week	Lesson	Content
1	1	Course Introduction: Why Do We Study the developmental psychology
	2	Why Do We Study the developmental psychology? (Cont.)
	3	Introduction to child development
	4	Prenatal development and the Newborn Period
	5	Biology and behaviour
2	6	Theories of Cognitive Development <b>Quiz 1</b>



	7	Perception, Action, and Learning in Infancy
	8	Development of Language and Symbol Use
	9	Conceptual Development
	10	Intelligence and Academic Achievement
3	11	<b>Midterm Test</b>
	12	Theories of social development
	13	Theories of social development (Cont.)
	14	Emotional development
	15	Attachment to Others and Development of the Self <b>Presentation 1</b>
4	16	The Family <b>Quiz 2</b>
	17	Peer Relationships
	18	Peer Relationships (Cont.)
	19	Moral Development
	20	Moral Development (Cont.)
5	21	Gender Development
	22	Gender Development (Cont.)
	23	<b>Presentation 2</b>
	24	Final Exam Reviews
	25	<b>Final Exam</b>



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## University Regulations and Services

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

Soochow University also highly respects students' accommodation for disabilities and religions. You might contact the Student Accessibility Office if you have any questions, concerns or if you would like to report any offensive behaviors.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.