



蘇州大學
Soochow University

PSY 430 Social Psychology

Winter 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email:TBA

COURSE OBJECTIVES

This course provides an in-depth exploration of the field of social psychology, emphasizing its historical development, its role in promoting mental health and well-being, and the use of research methods in community settings. Through an interdisciplinary lens, students will gain a comprehensive understanding of how social psychology contributes to the betterment of communities and the individuals within them.

Upon Completion of this Course, students will be able to:

1. Examine the historical evolution of social psychology, its core concepts, and the ways it contributes to our understanding of social behavior
2. Investigate the impact of social and community factors on mental health and well-being, with a focus on intervention and prevention strategies
3. Explore how social psychology principles are applied to health promotion and disease prevention in community settings
4. Learn and apply research methods commonly used in social and community psychology, including qualitative and quantitative approaches
5. Understand the roles and responsibilities of community psychologists in addressing social issues, promoting social justice, and enhancing community well-being

PREREQUISITES

PSY 100 Introduction to Psychology



GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
Quizzes	20 Points
Midterm 1	15 Points
Midterm 2	15 Points
Project	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Bret Kloos, *Community Psychology: Linking Individuals and Communities*, 4th Edition, American Psychological Association, 2020.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: What Is Community Psychology? Topic 2: Levels of Intervention Topic 3: The Development and Practice of Community Psychology Topic 4: The Practice of Psychology in the 20th Century Assessments: Quiz#1



Module 2	<p>Topics: Topic 5: The Growth of Psychology After World War II Topic 6: Reforms in Mental Health Systems Topic 7: What Do Community Psychologists Do? Topic 8: Community Research Practice: Shared Commitments in Contextually Grounded Inquiry</p> <p>Assessments: Quiz#2 Project</p>
Module 3	<p>Topics: Topic 9: Methods of Community Psychology Research Topic 10: What Defines Community? Topic 11: Key Concepts in the Science of Prevention and Promotion Topic 12: Implementing Prevention and Promotion Programs</p> <p>Assessments: Midterm#1 Project</p>
Module 4	<p>Topics: Topic 13: Reviewing Available Interventions Topic 14: Community-Based Participatory Action Research in Program Implementation Topic 15: Implementing, Innovating, and Sustaining Programs Topic 16: Program Development, Evaluation, and Improvement</p> <p>Assessments: Midterm#2 Project due</p>
Module 5	<p>Topics: Topic 17: Improving Society Through Community Action Topic 18: Emerging Challenges and Opportunities: Shifting Perspective to Promote Change Topic 19: Examples of Innovative Social Justice Research and Practice Topic 20: Collaborative and Participatory Research and Action</p> <p>Assessments: Final Exam</p>

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.



If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed.



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The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.