



蘇州大學
Soochow University

SES 105 Introduction to Sexuality and Culture

Winter 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course examines the role of gender in shaping social structures and cultural norms. It covers topics such as the social construction of gender, the impact of gender on identity and relationships, and the intersectionality of gender with other aspects of identity. Through a combination of readings, lectures, and discussions, students will develop a critical understanding of the complex relationship between sexuality and culture. They will learn to analyze and evaluate different cultural perspectives on sexuality, and to engage in thoughtful and respectful dialogue with people from diverse backgrounds and experiences.

Upon Completion of this Course, students will be able to:

1. Gain a deep understanding of how cultural norms, values, and beliefs shape our understanding of sexuality and sexual practices
2. Examine a range of cultural perspectives on sexuality and develop an appreciation for the diversity of sexual practices and identities across cultures
3. Investigate the ways in which sexuality is intertwined with power dynamics, social inequality, and political struggles
4. learn to analyze and evaluate different cultural perspectives on sexuality, and to engage in thoughtful and respectful dialogue with people from diverse backgrounds and experiences

PREREQUISITES

SEST 100 Sexuality Studies



GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
Homework	10 Points
Reading Research	20 Points
Midterm Test	20 Points
Projects	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Jeffrey Weeks, *Sex, Politics and Society: The Regulation of Sexuality Since 1800*, Routledge, 2012.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Histories of sexuality Topic 2: Sexuality and power Topic 3: Sex and class Topic 4: Masculinity and femininity Assessments: Homework



	Project#1
Module 2	<p>Topics: Topic 5: Birth control Topic 6: Sexuality and the labouring classes Topic 7: The patterns of family life Topic 8: The construction of homosexuality</p> <p>Assessments: Project#2</p>
Module 3	<p>Topics: Topic 9: Moral, legal and medical regulation Topic 10: Identities and ways of life Topic 11: Population politics Topic 12: Eugenics and it's influence</p> <p>Assessments: Midterm Test</p>
Module 4	<p>Topics: Topic 13: Sex, science and society Topic 14: Feminism and socialism Topic 15: The morals of socialism Topic 16: Sex psychology and birth control</p> <p>Assessments: Reading Research</p>
Module 5	<p>Topics: Topic 17: Psychology and sex delinquency Topic 18: The state and sexuality Topic 19: Welfare and citizenship Topic 20: The changing sexual landscape</p> <p>Assessments: Final Exam</p>

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.



2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION



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Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.