



蘇州大學
Soochow University

SOS 121 Gender and Society A

Summer 2023

Course Credits: 4

Contact Hours: 55 hours

Instructor: TBA

Email: TBA

COURSE OBJECTIVES

This course offers an introduction to students about how men and women are defined and how an individual's sexuality changes historically in social institutions. The major chapters of this course contain binary, intersectionality, rules, economic class and gendered power. The course will help students to get a deep insight into the social definition of women and homosexuality. Specific topics will also include the current ideologies, previous research on gender, gender and social class, gender and age, age and attractiveness and etc.

Upon Completion of this Course, students will be able to:

1. Develop an understanding of gender from the perspective of social scientists
2. Describe how the meaning of sexuality and gender has changed historically
3. The roles that man, women and homosexuality play in the social institutions
4. Relate individuals' sexualities to some social phenomena

PREREQUISITES

N/A

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
4 Reading Reports	20 Points
Midterm 1	15 Points



Midterm 2	15 Points
Video Presentation	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Lisa Wade & Myra Marx Ferree, *Gender: Ideas, Interactions, Institutions*, 1st Edition, W. W. Norton & Co Press, 2015.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Course Introduction: Gender Ideologies Topic 2: The Binary and Our Bodies Topic 3: The Binary and Everything Else Topic 4: Blurred Vision and Blind Spots Assessments: Reading Report#1
Module 2	Topics: Topic 5: Defining “Real” Topic 6: A Different Question Altogether Topic 7: How to Do Gender Topic 8: Learning the Rules Assessments: Reading Report#2



Module 3	Topics: Topic 9: Why We Follow the Rules Topic 10: How to Break the Rules Topic 11: The No. 1 Gender Rule Topic 12: Sexual Orientation Assessments: Midterm#1 Reading Report#3
Module 4	Topics: Topic 13: Economic Class and Place of Residence Topic 14: Immigration Topic 15: Ability and Disability Topic 16: Age and Attractiveness Assessments: Midterm#2 Reading Report#4 Video Presentation
Module 5	Topics: Topic 17: Gendered Power Topic 18: Gender for Men Topic 19: Gender for Women Topic 20: Final Exam Reviews Assessments: Final Exam

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share



with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.



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Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.