



蘇州大學
Soochow University

SOS 122 Gender and Society B

Summer 2023

Course Credits: 4

Contact Hours: 55 hours

Instructor: TBA

Email:TBA

COURSE OBJECTIVES

The previous classes in SOS 121 Gender and Society A have introduced students to the social definition of women and homosexuality. This course offers an introduction to students about the roles gender plays in social institutions. The major chapters of this course focus on gender and inequality: gendered institutions, the dilemma of heterosexual “masculine” males in family, education systems, and workplace. Specific topics include the sexual revolution, feminist activities, and equal sharing.

Upon Completion of this Course, students will be able to:

1. Develop an understanding of gender from the perspective of social scientists
2. Describe how the meaning of sexuality and gender has changed historically
3. Outline the gender prejudice in different institution domains and discuss possible solutions
4. Critically apply course knowledge to explain gender issues associated with their real life

PREREQUISITES

SOS 121 Gender and Society A

GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM

POINTS



4 Reading Reports	20 Points
Midterm 1	15 Points
Midterm 2	15 Points
Video Presentation	20 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Lisa Wade & Myra Marx Ferree, *Gender: Ideas, Interactions, Institutions*, 1st Edition, W. W. Norton & Co Press, 2015.

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: The Organization of Daily Life Topic 2: Gendered Institutions Topic 3: The Institutionalization of Gender Difference and Inequality Topic 4: Institutional Inertia and Change Assessments: Reading Report#1 Video Presentation



Module 2	<p>Topics: Topic 5: A Clash of Civilizations Topic 6: The Changing Value of Children Topic 7: How Cities Changed Marriage Topic 8: Separate Spheres</p> <p>Assessments: Reading Report#2</p>
Module 3	<p>Topics: Topic 9: Going to Work Topic 10: Work and Family Today Topic 11: Conclusion Topic 12: The Sexual Revolution</p> <p>Assessments: Midterm#1 Reading Report#3</p>
Module 4	<p>Topics: Topic 13: Gendered Housework and Parenting Topic 14: Ideological and Institutional Barriers to Equal Sharing Topic 15: Divisions of Labor in Families Topic 16: Housework, Parenting, and Power</p> <p>Assessments: Midterm#2 Reading Report#4</p>
Module 5	<p>Topics: Topic 17: The Changing Workplace Topic 18: Job Segregation Topic 19: Final Exam Reviews Topic 20: The Funny'50s</p> <p>Assessments: Final Exam</p>

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.



2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION



蘇州大學
Soochow University

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.