



蘇州大學
Soochow University

SOS 230 Gender and Society

Winter 2024

Course Credits: 4

Contact Hours: 56 hours

Instructor: TBA

Email:TBA

COURSE OBJECTIVES

This course provides an in-depth exploration of the social construction of gender and its impact on individuals, relationships, and societies. Drawing from sociological theories and research, students will critically examine the intersections of gender with other social categories such as race, class, sexuality, and age. Topics of study include the historical and cultural variations in gender roles, feminist theories, gender inequality, gender socialization, gendered institutions, and gender activism. Through readings, discussions, and assignments, students will develop a nuanced understanding of the complex ways in which gender shapes our lives and societies.

Upon Completion of this Course, students will be able to:

1. Understand the social construction of gender and its implications for individuals and societies
2. Analyze the intersections of gender with other social categories, such as race, class, and sexuality
3. Critically evaluate theoretical perspectives on gender and their implications for social inequality
4. Examine the role of gender in shaping various social institutions, including family, education, work, and media
5. Engage in respectful and inclusive discussions on gender equality and social change

PREREQUISITES

N/A



GRADING

Grades will be determined by accumulating points, with 100 points being the maximum, as follows:

ITEM	POINTS
Quizzes	20 Points
Essays	20 Points
Midterm 1	15 Points
Midterm 2	15 Points
Final Exam	30 Points
Total	100 Points

Late submissions will be graded at the end of the course. Grades will be assigned according to the following rule:

$A \geq 90 > B \geq 80 > C \geq 70 > D \geq 60 > F$.

We reserve the right to make adjustments to the overall grading policy.

COURSE MATERIALS

Required Texts:

Barbara J. Risman, Carissa M. Froyum, William J. Scarborough, *Handbook of the Sociology of Gender*, 2nd Edition, Springer, 2018

Recommended (Optional) Texts or Other Materials:

None

COURSE TOPICS

MODULE	TASKS
Module 1	Topics: Topic 1: Theoretical and Epistemological Context Topic 2: Gender as a Social Structure Topic 3: Gender Theory as Southern Theory Topic 4: Intersectionality and Gender Theory Assessments:



	Quiz#1
Module 2	<p>Topics: Topic 5: The Individual Level of Analysis in the Gender Structure Topic 6: Mental Health: An Intersectional Approach Topic 7: The Interactional Level of Analysis Topic 8: Racializing Gendered Interactions</p> <p>Assessments: Quiz#2 Essay#1</p>
Module 3	<p>Topics: Topic 9: The Macro Level of Analysis Topic 10: Gender and Education Topic 11: Sexualities and the Body Topic 12: The Sexuality of Gender</p> <p>Assessments: Midterm#1 Essay#2</p>
Module 4	<p>Topics: Topic 13: Gender and Hooking Up Topic 14: Families and Intimate Relationships Topic 15: Parenting and Gender Topic 16: Gendered Contexts in Social Institutions</p> <p>Assessments: Midterm#2</p>
Module 5	<p>Topics: Topic 17: Sociology of Gender and Sport Topic 18: Scientific and Medical Careers: Gender and Diversity Topic 19: Feminists Changing the Gender Structure Topic 20: Feminists Reshaping Gender</p> <p>Assessments: Final Exam</p>

ATTENDANCE

1) Class attendance is required. Missing classes without permission will lead to



decrease in overall grade.

Missing less than two classes: no penalty.

Missing more than two classes: 7% will be taken off from the overall grade.

If the instructor reports a student's frequent missing of class to the Soochow University Academic Administration Office, the student might get a written warning and might be prohibited from attending final exam.

2) Participants in this course are expected to arrive in class promptly and adequately prepared. The primary objective of this course is to critically engage with the readings and the subject matter. Therefore, course participants are expected to have completed the reading prior to class and prepare thoughtful reflections/commentaries to share with fellow colleagues.

LEARNING REQUIREMENTS

- 1) Late assignments are not acceptable and are subjected to grade deductions.
- 2) Assignments submitted in the wrong format will be counted as not submitted.
- 3) Failure to submit or fulfill any required course component results in failure of the class.
- 4) Make-up for midterm and final exams only with valid excuses, as defined by the University.
- 5) In order to earn a Certificate of Completion, participants must thoughtfully complete all assignments by stated deadlines and earn an average quiz score of 50% or greater.

TECHNOLOGY POLICY

The use of electronic devices in class is distracting, both for the user and for the rest of the class. Only non-programmable calculators can be used in the tests and exam. Any attempts to use cell phones and other electronic communication devices will be seemed as cheating. Laptops are discouraged, unless you use them for activities DIRECTLY related to the course (eg., note taking, reading course documents).

ACADEMIC INTEGRITY POLICY

Soochow University highly values the academic integrity and aims to promote the



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academic fairness, honesty and responsibility. Any academic dishonesty behaviors and any attempts to cheats and plagiarism will be reported to the university administration office. A written warning and the relevant penalties will be imposed. The record might be shown on the official university transcript.

DISABILITY ACCOMMODATION

Soochow University is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at Soochow University. Students with disabilities who require accommodations for access to and/or participation in this course are welcome.

Note:

Please contact the University Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material.